

Paris 4-5 February



2008

Call for contributions

The organisers of iLearning Forum 2008 have pleasure in inviting policy-makers, human resource managers, trainers, teachers and suppliers of learning technology solutions to submit their contributions to the 3rd iLearning Forum, which will be held in Paris on 4-5 February 2008 at the Palais des Congrès. The theme of the Conference is *Learning in the 21st Century*.

iLearning Forum aims to equip learning professionals in both education and training with the means to design and implement digital strategies at the service of all forms of learning: individual and organisational, face to face and at a distance, initial and continuing, professional and personal, formal and informal.

Tracks will be run in French and English. Presenters and authors are invited to submit an abstract of their contributions by 30 November, 2007, on the following themes:

- 1. Designing eStrategies for learning organisations** - how can technologies contribute to organisational learning by means of a coherent strategy embracing formal and informal learning? Talent and competency management, knowledge management, quality improvement, business transformation, communities of practice, collaborative learning will be among the principal themes highlighted. This track will also address the issues of policies, learning regions, sectoral and international collaboration, SMEs.
- 2. Designing learning spaces with advanced learning technologies** – how can technologies provide innovative learning solutions to current and emerging needs? Serious games, mobile learning, Web 2.0, knowledge media, semantic web, virtual worlds, personal learning spaces, ePortfolios, podcasts, blogs, wikis and interoperability, new media, user generated contents, social networks are some of the key words that define these new environments.
- 3. Supporting lifelong learning and employability** – how can learning technologies contribute to employability, transparency of qualifications, mobility, accreditation of prior learning, validation of competencies and continuing professional development? What skills and competencies do learners, educators, instructional designers, human resource managers need to develop to harness the real power of learning technologies?
- 4. Exploiting the full potential of digital identity** – how can individuals and organisations maximise the use of their personal data? Social networks, ePortfolios, personal health records, privacy, authentication and trust are some of the themes that will be addressed.
- 5. Improving quality of learning with technologies** – how do technologies support the improvement of learning processes in educational institutions and the world of work? How can we measure the real impact of learning technologies, their intrinsic quality and the quality of their usage? How can we improve accessibility and equality?

Submission type

- **Research paper** (8 pages): detailed descriptions of scientific work.
- **Case study** (2-5 pages) – report on practitioner or professional work
- **Work-in-progress** (2- 5 pages) – report on work or reflection in progress
- **Poster** - A1 format – a space will be provided in the exhibition area

Theme #1: Designing eStrategies for learning organisations

The objective of *eStrategies and learning organisations* is to explore the transformations and innovations offered by technology to develop integration strategies in all dimensions of learning in order to promote the development of learning organisations of all sizes. **A central issue should be the link between individual and organisational learning.**

The following topics are suggested:

- Talent management
- Recruitment and retention
- Competency management and development
- Knowledge management
- Performance support systems
- Informal learning at the workplace
- Communities of practice and professional communities
- Personal and organisational learning environments
- Organisational innovation
- Network of actors and partnerships
- Implementing solutions at branch or regional levels

Theme #2: Designing learning spaces with advanced learning technologies

The objective of *Designing learning spaces with advanced learning technologies* is to explore innovation in the design of modern learning environments using state of the art technology. **A central issue should be the exploration of what is now possible that was not possible 5 years ago with previous technologies, as well as the impact on interoperability and competencies.**

The following topics are suggested:

- New media, knowledge media, blogs, wikis, podcasts
- Semantic web, Web 2.0, social networks
- ePortfolios, personal learning spaces
- Serious games
- Virtual reality, augmented reality
- Adaptive technologies
- New user interfaces
- User-generated contents
- Peer to peer systems
- Open and free software
- IPR and copyright issues
- Mobility and mobile learning
- System architectures, integration vs aggregation
- Emerging standards, microformats
- Interoperability and conformity against standards
- Mass customisation

Theme #3: Supporting Lifelong learning and employability

The objective of *Supporting Lifelong learning and employability* is to explore the role technology plays in a lifelong learning perspective, managing the different episodes and transitions of one's life learning. **A central issue should be the way technologies encourage individuals autonomy and responsibility.**

The following topics are suggested:

- Lifelong learning, continuing professional development, personal development planning
- Developing key competencies, key skills, employability skills and skills for life
- Maintaining employability, managing one's career path
- Assessment, authentic assessment, assessment as learning
- Recognition and validation of prior experience
- Breaking the digital divide
- Social integration
- Language learning
- Migration and mobility
- Cultural identity

Theme #4: Exploiting the full potential of digital identity

The objective of *Exploiting the full potential of digital identity* is to explore the consequences of the emergence of digital identities. **A central issue should be the exploitation, controlled by individuals, of their personal data.**

The following topics are suggested:

- Developing a professional identity through social networks
- Authentication of statements, certificates, etc.
- Building trust
- Components of a digital identity: personal health records, professional records, ePortfolio, etc.
- Federation of identities and services
- Protection of personal data

Theme #5: Improving the quality of learning with technologies

The objective of *Improving the quality of learning with technologies* is to explore how technology can support, not only the quality assurance process, but the continuous improvement of learning. **A central issue should be the role of quality as a learning process.**

The following topics are suggested:

- Implementation of platforms supporting quality management and improvement
- New approaches to quality as learning process
- Quality of assessment processes
- Quality of learning resources
- Quality and innovation
- Accessibility
- eQuality

Timetable

- **30 November 2007:** deadline for receipt of abstracts (500 to 750 words)
- **15 December:** notification of authors
- **10 January 2008:** deadline for receipt of corrected abstracts, which will be given out to conference participants
- **10 January 2008:** deadline for receipt of full submissions for **iLearning Awards**
- **15 February 2008:** deadline for receipt of other submissions, ready for publishing. Conference proceedings will available by the end of March 2008

In order to have their submission published, authors must be registered and have paid their conference fees at the time of receipt of corrected abstracts.

Submission

www.conftool.net/ilearningforum

More information

www.ilearningforum.eu